



SC Annual School Report Card Summary

Oakland Elementary School
 Charleston
 Grades: PK-5 Enrollment: 514
 Principal: Jennifer M. Swearingen
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	N/A
2012	Average	Good	Silver	N/A	A	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A

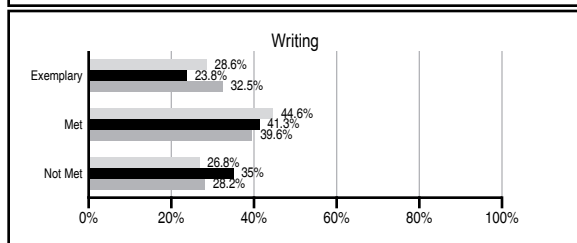
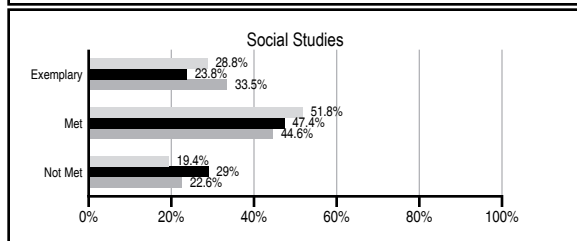
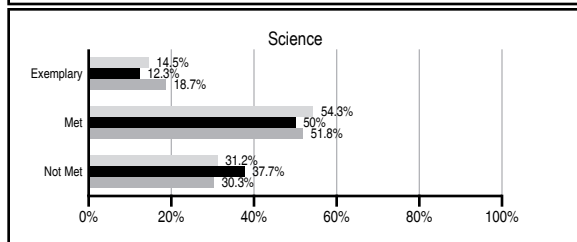
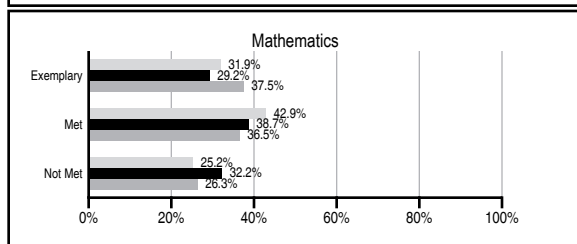
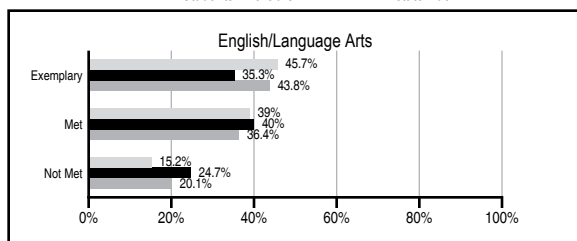
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	15	97	16	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Oakland Elementary School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=514)				
Retention rate	0.4%	Up from 0.2%	1.1%	0.9%
Attendance rate	96.5%	Down from 96.9%	96.0%	96.3%
Served by gifted and talented program	3.7%	N/A	4.9%	7.2%
With disabilities	9.7%	N/A	14.1%	12.4%
Older than usual for grade	1.9%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	66.7%	Down from 70.3%	60.7%	62.5%
Continuing contract teachers	79.5%	Down from 83.8%	82.8%	83.3%
Teachers returning from previous year	86.6%	Down from 88.5%	87.7%	88.3%
Teacher attendance rate	95.3%	Down from 98.2%	94.7%	95.0%
Average teacher salary*	\$48,200	Up 3.3%	\$47,303	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.0 days	Down from 5.5 days	11.0 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 20.5 to 1	19.7 to 1	20.1 to 1
Prime instructional time	91.3%	Down from 94.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,068	Up 0.5%	\$7,492	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 66.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 63.0%	65.0%	66.0%
ESEA composite index score	89.6	Down from 97.9	80.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	77	67
Percent satisfied with learning environment	92.8%	97.4%	88%
Percent satisfied with social and physical environment	100%	98.7%	89.6%
Percent satisfied with school-home relations	77.7%	92.2%	85.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Oakland Elementary School we make data-driven decisions that benefit students. We are excited about our 2011-2012 school report card ratings. We maintained an overall rating of average and an improvement rating of good. We are heading in the right direction; however, we are striving to be excellent in all areas! We are working vigorously to ensure that all Oakland Elementary students receive a high quality education. We offer a homework center for students in grades three through five. All groups meet three times a week for two hours each session. During each of these sessions, certified teachers focus on content areas and assist with homework and assignments. MAP (Measures of Academic Progress) data is used to progress monitor individual student growth in these groups.

We use a student concern team (CORE) to address individual student needs. MAP reports, AIMSweb reports, and PASS (Palmetto Assessment of State Standards) data are utilized to identify students who need assistance to reach their maximum potential. Interventions are incorporated into student schedules and progress monitored to ensure that the interventions are yielding desired results. Voyager®, Leveled Literacy Interventions, CompassLearning®, and Headsprout® are examples of interventions used at our school. All students are required to read a minimum of twenty-five books, on their reading level, each year.

All students use agendas for daily homework assignments and parental communication. Teachers conduct required first and third nine weeks conferences with parents of each student in their homeroom. Home school folders go home each Wednesday and our school newsletter goes home every other week. This newsletter details relevant information during that period.

All students have opportunities to receive awards. They earn ribbons for MAP gains and recognition at nine weeks awards ceremonies in grades three through five (perfect attendance, principal's list, honor roll, most improved, and good citizenship awards). A monthly Terrific Kids program recognizes a good citizen from each class. We are a PBIS (Positive Behavioral Interventions and Supports) school and utilize these systems to create a structured, pleasant, and productive learning environment for all students.

All grade levels meet with our school-based instructional support staff and administrators weekly. Teachers and support staff discuss effective instructional practices, design common assessments, and create instructional calendars.

At Oakland Elementary School we are very proud of our students and their success. Working together, our goals for excellence are achievable!

Jennifer M. Swearingen, Principal
Gray, SIC Chairperson

Judy

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status